

# The Language Guru

## French Course Description

The Language Guru Course Description provides you with a detailed list of the various subjects and grammar points covered in each course.

## French Beginner 1

### Communication Resources

- Identifying a language
- Introducing yourself and getting information on another person's identity
- Greetings and goodbyes
- Asking politely; asking and giving personal information
- Talk about passions and dreams
- Situating a place in a town
- Asking and giving explanations
- Getting information on accommodation and booking
- Giving your opinion on a place
- Speaking about activities and the weather
- Speaking about tastes and interests
- Talking about profession
- Talking about yourself and your family
- Describing a person
- Asking for /giving news of someone

### Grammar Resources

- The adjectives
- The verbs **avoir** and **être** in the present
- The definite and indefinite articles
- The possessive adjectives
- The negative **ne...pas**
- The interrogative adjective **quel(le)**
- The prepositions + names of countries and the prepositions of place
- The present tense of **-er** verbs
- **Pourquoi/Parce que**
- Closed-ended questions: **est-ce que...**
- The demonstrative adjectives
- The present tense of the verbs **aller** and **venir**
- The present tense of the verbs **faire, dire, prendre, descendre**
- The stressed pronouns

### Vocabulary

- Languages, countries and nationalities
- Numbers from 0 to 99
- Times of the day and days of the week; months
- Formal and informal greetings
- Some places in town, accommodation and directions
- Some professions
- Sports and cultural activities
- Family events
- Relations

# The Language Guru

## **French Beginner 2**

### Communication Resources

- Asking/Telling the time, opening hours
- Expressing an obligation
- Speaking about daily habits
- Proposing/Accepting/Refusing an outing
- Making an appointment
- Inviting people
- Giving instructions
- Talking about your projects
- Speaking about past events
- Asking questions
- Calling/Answering the telephone
- Giving advice
- Describing a person and talking about resemblance
- Expressing feelings
- Presenting and describing a place
- Speaking about outdoor activities
- Speaking about cultural and leisure activities
- Writing a letter

### Grammar Resources

- **Il faut/Devoir** + infinitive
- The present tense of the verb **devoir**
- The reflexive verbs in the present
- Expressions of time: frequency
- The present tense of the verbs **pouvoir/vouloir**
- The pronoun **on**
- The imperative
- The recent past and the near future
- The passé composé
- The structure of the questions
- The present tense or **-yer** and **-ir** verbs
- **C'est/Il est**
- The place of adjectives
- The pronoun **y**
- The continuous present

### Vocabulary

- Daily activities and leisure time
- Going out
- Celebrations
- Travel
- Physical description
- Feelings and perceptions
- Seasons, weather and climate
- Colours
- Outdoor activities

# The Language Guru

## French Beginner 3

### Communication Resources

- Talking about tastes and diets
- Giving a positive/negative opinion
- Giving advice
- Describe an object and its function
- Describe a home and the various rooms
- Making a shopping list, precise quantities and buy something
- Proposing an outing
- Describing a restaurant
- Ordering and expressing your satisfaction or dissatisfaction
- Talking about restriction
- Speaking about memories
- Comparing past and present situations
- Speaking about relationships
- Understanding/Expressing rules

### Grammar Resources

- The definite and indefinite articles
- The partitive articles
- The quantities and the negative quantity: **pas de**
- The direct and indirect object pronouns
- The relative pronouns **qui** and **que**
- The pronoun **en**
- The place of adjectives
- The negative **ne...plus**
- The restriction **ne...que**
- **Ne...non plus**
- **Assez/pas assez/trop (de)**
- The imperfect
- **Depuis/Il y a**
- **Servir à/de**
- The passé composé
- The present tense
- **De plus en plus (de) / de moins en moins (de)**
- **Devoir + infinitive / Il faut + infinitive / Imperative for rules**

### Vocabulary

- Food
- Some expressions of frequency
- Clothes and accessories
- Internet shopping and shops
- Culture
- Eating out
- Memories
- Life in town/in the country
- The home and the furniture; objects
- Layout and decoration

# The Language Guru

## French Elementary 1

### Communication Resources

- Describing a person (personality, qualities, flaws)
- Talking about relationships
- Speaking about changes
- Talking about meeting someone and what happened next
- Speaking about academic and professional experiences
- Looking for and applying for a job
- Giving advice and warnings
- Talking about a country and its inhabitants
- Discovering stereotypes
- Understanding and explaining figures and statistics
- Questioning and talking about life
- Speaking about cultural differences
- Understanding manners and customs
- Talking about where you live and justifying your choice

### Grammar Resources

- The relative pronouns: **qui, que, à qui, où** and **dont**
- Structures to explain something: **c'est quand, c'est** + nom + relative clause
- Revision of the passé composé with **être** and the agreement of the past participle
- The indirect speech in the present
- Revision of the imperfect and the present
- Structures to compare
- Time expressions: **il y a, pendant, dans, pour** + duration
- The pluperfect
- The adverbs, regular and irregular
- Structures to give advice: the imperative, **devoir** + infinitive, **si** + present / future / imperative, **il faut que** + subjunctive
- The subjunctive
- The demonstrative pronouns: **celui, celle, ceux, celles**
- The inversion in the questions
- The indefinite pronouns and adverbs: **quelqu'un, rien, personne, nulle part**, etc.
- The superlative
- **Ce qui, ce que, c'est** to emphasise

### Vocabulary

- Relations and relationships
- Personality
- Education and professional experience
- Work and businesses
- Mail and formal letters
- Impersonal expressions: **il est important / essential de / que...**
- Percentage and statistics
- Chronology
- Feelings
- Manners
- Town and home

# The Language Guru

## French Elementary 2

### Communication Resources

- Relating an event
- Making suggestions
- Interacting on the blogosphere
- Understanding press headlines and reported events
- Reacting to / giving opinion on a TV program
- Presenting a film or it's director
- Expressing your appreciation
- Talking about leisure activities and community associations
- Making a reservation
- Informing about an itinerary
- Speaking about interests and commitments
- Talking about the future, goals and objectives
- Presenting a project
- Imagining a hypothetical or unreal situation
- Agreeing and disagreeing

### Grammar Resources

- The interrogative pronouns
- The possessive pronouns
- **Si** + imperfect
- **C'est...qui, c'est...que** to emphasise
- The past tenses and the agreement of the past participle
- The passive form
- The place of adverbs in past tenses
- The personal pronouns after **à** and **de**
- Revision of the direct object pronouns
- The gerund
- The pronouns of place **en** and **y**
- **souhaiter que** + subjunctive, **espérer que** + indicative, **j'aimerais/je voudrais que** + subjunctive, **j'aimerais** + infinitive
- The present conditional
- The purpose: **afin de / pour** + infinitive, **afin que / pour que** + subjunctive
- The connecting words to express cause and consequence: **car, comme, en effet, c'est pourquoi / c'est pour cette raison que / c'est pour ça que, donc, alors**
- **Grâce à / à cause de**

### Vocabulary

- Blogosphere and internet
- Media
- Chance and superstition
- Cinema
- Leisure activities and personal interests
- Travel and tourism
- Enquiries and bookings
- Music and musicians
- Opinion

# The Language Guru

## **French Elementary 3**

### Communication Resources

- Talking about changes in life
- Understanding a biography
- Reporting a conversation, an event and an achievement
- Imagining a different past
- Speaking about past events
- Expressing regrets
- Taking a position on something, encouraging actions
- Giving opinion
- Understanding historical background of an event
- Speaking about readings and books
- Understanding and giving warnings
- Talking about outrage
- Reproaching something to someone

### Grammar Resources

- Time expressions: **en** + duration, **dans**, **pendant**
- The relations in time: **avant de** + infinitive, **après** + past infinitive
- The relative pronoun **où**
- The reported speech in the past
- **Si** + pluperfect, conditional
- The recent past and the near future when talking in the past
- Expressing regrets: **regretter de** + past infinitive, **j'aurais aimé / voulu** + infinitive
- Expressing need with the subjunctive or the infinitive
- The contrast subjunctive / indicative
- Time expressions: **à partir de**, **dès**, **dès que**, **depuis**, **depuis que**, **jusqu'à ce que**
- The double pronouns
- The structures to express consequence
- The imperfect and the conditional

### Vocabulary

- Arts
- Biography
- Chronology
- Professions
- Feelings
- Behaviour
- Environment
- Technology
- Reading and books
- Consequences